COMILLAS
UNIVERSIDAD PONTIFICIA
CIHS

COURSE SYLLABUS

Course: **INTERNATIONAL ORGANISATIONS**

COURSE DATA

Degree	BA in International Relations
Year	2
Credits	6,0 ECTS
Course type	Compulsory
Department	Department of International Relations
Language of instruction	English

SHORT DESCRIPTION

Knowledge and understanding of the objectives, history, political power and functioning of some of the main actors in today's global affairs. It is likely that students will soon be able to work in one of these organisations.

CONTENTS AND STRUCTURE

BLOCK I: INTRODUCTION TO INTERNATIONAL ORGANISATIONS

Topic 1: Origin and Historical Development of International Organisations. Theoretical Foundations.

Topic 2: International Organisations as Subjects of International Law and as Actors in International Relations.

BLOCK II: INTERNATIONAL ORGANISATIONS OF UNIVERSAL SCOPE.

Topic 3: The United Nations and its main programs and agencies.

Topic 4: The World Bank and The International Monetary Fund.

Topic 5: The International Criminal Court.

Topic 6: Study of Other Organisations of Universal Scope: WTO

BLOCK III: INTERNATIONAL REGIONAL ORGANISATIONS

Topic 7: The Council of Europe and The European Union.

Topic 8: NATO.

Topic 9: Study of Other International Organisations at a Regional Level: OECD, OSCE.

METHODOLOGY

The course is structured around nine basic topics of International Organisations that will serve as a starting point both for the expansion of theoretical knowledge from the proposed schemes and for the application of these to the practical assumptions raised as face-to-face and non-face-to-face activities.

The topics will be given a varied approach in order to present different ways of approaching the knowledge of the subject; broadly speaking, the preparation of the study topics is based on:

Systematic presentation of knowledge by means of generic and specific plans of legal institutions and concepts (logical trees, comparative tables, overall schemes); diachronic presentation of certain phenomena in order to associate the evolution of law with social, economic and cultural factors present at any given time; presentation of concepts and institutions from the sources.

The material provided by the teacher for theoretical study is usually accompanied by illustrative readings from various sources (textbooks, documents, newspaper articles, etc.), the purpose of which is to introduce students to legal concepts as a subject connected to reality, to serve as a starting point for the participatory and non-face-to-face activities detailed below, and to act as an incentive for them to broaden their knowledge.

ASSESSMENT AND GRADING

Assessment type	Assessment criteria	Percentage
FINAL EXAM	- Mastery of contents. - Ability to relate contents for an overall understanding. - Clarity and conciseness of presentation.	60%
GROUP PRESENTATION	-Clarity and precision of ideas and concepts. -Quality of oral expression. -Ability to reasoned debate and systematic presentation of information. - Adequate selection of bibliographical sources.	20%
INDIVIDUAL PAPER AND PARTICIPATION	-Punctuality in delivery and adherence to the guidelines set by the teacher. - Adequate selection of bibliographical sources. -Originality. -Analytical skills.	20%

STUDENT WORKLOAD (in hours)		
CONTACT HOURS	OUTSIDE CLASSROOM	OVERALL
60	90	150

READING LIST / RELEVANT REFERENCES

DÍEZ DE VELASCO, M. (2009). Las Organizaciones Internacionales, 15ª Edición, Tecnos, Madrid.

HURD, I. (2014). International organizations: politics, law, practice. Cambridge University Press.

COGAN, J.K., HURD, I. y JOHNSTONE, I. (2017). The Oxford Handbook on International Organizations (1st ed). Oxford University Press.

CRAWFORD, J. (2012). Brownlie's principles of public international law. Oxford University Press.

DÍEZ DE VELASCO, M; ESCOBAR HERNÁNDEZ, C. Y TORRES UGENA N. (1997). Código de Organizaciones Internacionales, Aranzadi, Pamplona.

KARNS, M.P., MINGST, K.A. y STILES, K.W. (2015). International Organizations: The Politics and Processes of Global Governance (3rd ed). Lynne Rienner Publishers.

KELLY-KATE S. Pease PEASE, K. S. (2011). International Organizations (5ft ed). Routledge.

REINALDA, B. (2009). Routledge History of International Organizations: From 1815 to the Present Day. London and New York: Routledge.

WEISS, T.G. y WILKINSON, R. (2018). International Organization and Global Governance (2nd ed). Routledge.

ABBOTT, K. W., & SNIDAL, D. (1998). Why states act through formal international organizations. Journal of conflict resolution, 42(1), 3-32.

MEARSHEIMER, J. J. (1994). The false promise of international institutions. International security, 5-49.

GRANT, R. W., & KEOHANE, R. O. (2005). Accountability and abuses of power in world politics. American political science review, 99(01), 29- 43.

BARNETT, M. N., & FINNEMORE, M. (1999). The politics, power, and pathologies of international organizations. International organization, 53(04), 699-732.

PEVEHOUSE, J. C. (2002). Democracy from the outside-in? International organizations and democratization. International organization, 56(03), 515-549.

DOWNS, G. W., ROCKE, D. M., & BARSOOM, P. N. (1996). Is the good news about compliance good news about cooperation? International Organization, 50(03), 379-406.