

IIM-SAP-141 Basic Spanish Language

SEMESTER: Summer

CREDITS: 3 ECTS

LANGUAGE: Spanish

DEGREES: SAPIENS program

Course overview

A course designed to enable a student to acquire the competences established by the *Common European Framework of Reference for Languages* in Spanish A1.2/A2.1 levels in the following areas:

- Grammar, morphology and phonetics
- Oral and written expression
- Listening comprehension
- Reading comprehension
- Oral and written interaction
- Vocabulary related with the areas covered

Prerequisites

Recommended: (some) basic knowledge of Spanish is highly recommended

Course contents

Theory:

- 1. Grammar:
 - a. The alphabet.
 - b. Personal pronouns.
 - c. Gender and number -most frequent cases-.
 - d. Definite and indefinite articles.
 - e. Numbers.
 - f. Basic uses of *ser, estar* and *hay*
 - g. Adjectives to describe physical appearance and personality.
 - h. The present: regular and irregular verbs.
 - i. Reflexive verbs.
 - j. Pronouns; possessive and demonstrative adjectives.
 - k. The verb gustar

2. Vocabulary (related to the following topics):

- a. Daily routines: greetings and leave-takings
- b. Introductions. Formal and informal (personal information, likes, lifestyles)



- c. Date and time
- d. Leisure activities, describing plans for the weekend (querer + infinitivo)
- e. Shopping (prices, common phrases at a store)
- f. Clothes (colors and characteristics)
- g. Family relations
- h. The weather
- i. Talking about hobbies, preferences, likings
- j. Describing people, objects and places.

Textbooks

- Corpas, J., García, E., Garmendia, A. (2022), Aula Plus 1, Difusión
- Miquel López, L., Ruíz Campillo, J. P., Martínez Gila, P., Castañeda, A., Ortega Olivares, J., Alonso Raya, R. (nueva edición revisada, 2021), *Gramática básica del estudiante de español*
- VV. AA., Lecturas paso a paso. Nivel inicial. Centro Virtual Cervantes. <u>https://cvc.cervantes.es/aula/lecturas/inicial/</u>

Homework

A variety of exercises including grammar and vocabulary practice, video recording, and text writing.

Grading

Assessment will be based on activities such as oral work, writing assignments or written exams used to evaluate the student's progress. They can be used by the students themselves to gauge their own progress and/or by the teaching to evaluate learning outcomes. Given the largely practical focus of this course, attendance is essential. For this reason, the student should note that the final mark will be based on all the work done throughout the course.

The following conditions must be accomplished to pass the course:

- A minimum overall grade of at least 5 over 10.
- A minimum grade in the final exam of 5 over 10.

The overall grade is obtained as follows:

- Continuous evaluation (50%)
- Final exam (50%)

The extraordinary exam accounts for 80-90% (with 10-20% being the average of continuous evaluation)