

IIM-SAP-141 Basic Spanish Language

SEMESTER: Summer CREDITS: 3 ECTS

LANGUAGE: Spanish

DEGREES: SAPIENS program

Course overview

A course designed to enable a student to acquire the competences established by the *Common European Framework of Reference for Languages* in Spanish A1.2/A2.1 levels in the following areas:

- Grammar, morphology and phonetics
- Oral and written expression
- Listening comprehension
- Reading comprehension
- Vocabulary related with the areas covered

Prerequisites

Recommended: (some) basic knowledge of Spanish is highly recommended

Course contents

Theory:

1. Grammar:

- a. The alphabet.
- b. Personal pronouns.
- c. Gender and number. Definite and indefinite articles.
- d. Numbers.
- e. Basic uses of ser, estar and hay
- f. Adjectives to describe physical appearance and personality.
- g. Prepositions and adverbs of place.
- h. The present: regular and irregular verbs.
- i. Reflexive verbs.
- j. Pronouns; possessive and demonstrative adjectives.
- k. The verb *gustar*

2. Vocabulary (related to the following topics):

- a. Daily routines: greetings and leave-takings.
- b. Introductions. Formal and informal (personal data, likes, lifestyles).
- c. Date and time.
- d. Requesting directions.
- e. Answering the phone and taking a message.

This document is a brief outline of the course and does not replace the official program of study

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- f. Describing people and objects.
- g. Public transport: the underground and the bus in the city.
- h. The city: getting around.
- i. Food. Going out for tapas.
- j. Grocery shopping (numbers and prices)
- k. Clothes (colors)
- I. The family

Textbooks

- Cáceres, M. T. La conjugación verbal, Madrid, Anaya, 2002
- Sánchez, Martín y Matilla Gramática práctica de Español para extranjeros, Madrid, SGEL, 1980.

Homework

Practical exercises taking advantage of the fact that the students are in a context of immersion and use of the yammer application to do exercises online.

Grading

Assessment will be based on activities such as oral work, writing assignments or written exams used to evaluate the student's progress. They can be used by the students themselves to gauge their own progress and/or by the teaching to evaluate learning outcomes. Given the largely practical focus of this course, attendance is essential. For this reason, the student should note that the final mark will be based on all the work done throughout the course.

The following conditions must be accomplished to pass the course:

- A minimum overall grade of at least 5 over 10.
- A minimum grade in the final exam of 5 over 10.

The overall grade is obtained as follows:

- Continuous evaluation (50%)
- Final exam (50%)

The extraordinary exam accounts for 80-90% (with 10-20% being the average of continuous evaluation)

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