

IIM-SAP-142 Intermediate Spanish Language I

SEMESTER: Summer
CREDITS: 3 ECTS
LANGUAGE: Spanish
DEGREES: SAPIENS program

Course overview

A course designed to enable a student to acquire the competences established by the *Common European Framework of Reference for Languages* in Spanish A2.2/B1.1 levels in the following areas:

- Grammar, morphology and phonetics
- Oral and written expression
- Listening comprehension
- Reading comprehension
- Vocabulary related with the areas covered

Prerequisites

Recommended: good knowledge of elementary/basic Spanish

Course contents

Theory:

1. Grammar:

- a. Differences ser/ estar / hay / tener
- b. Special uses of the verbs SER/ESTAR (to be). Adjectives that change in meaning with SER and ESTAR
- c. Review of present tenses
- d. Review of past tenses:
Form and use of the preterite and present perfect
Contrast between the preterite and the present perfect
- e. Form of the imperfect
- f. Contrast between the imperfect/preterite or present perfect
- g. Hay que, tener que+INFINITIVO, necesito +INFINITIVO..., se puede/no se puede+INFINITIVO
- h. Expressions of time in sequences.
- i. Pronouns
- j. Imperatives
- k. Form and use of the affirmative

- l. Expressing feelings
- m. The imperative with pronouns

2. Vocabulary (related to the following topics):

- a. Participants introduce themselves.
- b. Adjectives to describe personality and physical features
- c. Introducing yourself and getting to know others by talking about likes and hobbies
- d. Talking about food, drinks, eating out...
- e. Arranging to meet friends.
- f. Leisure and free time
- g. Spanish customs
- h. Some Spanish idioms
- i. Expressing obligation, need and probability.
- j. Asking for and giving instructions
- k. Asking for things, asking for permission / Giving things and giving permission
- l. Talking about the neighbourhoods in Madrid
- m. Making recommendations
- n. Talking about skills, milestones and past experiences (ya, todavía no, aún no, una vez, nunca + present perfect)
- o. Describing a past time (childhood habits, etc., imperfect)
- p. Talking about past trips (preterite)
- q. talking about future plans
- r. Young people in Spain

Textbooks

Complementary bibliography:

- Cáceres, M. T. *La conjugación verbal*, Madrid, Anaya, 2002
- MARTIN, J. Gramática y léxico del español, Ed. Anaya.
- VV.AA. Colección paso a paso, Ed. Edinumen.
- GONZÁLEZ, A. Conjugar es fácil, Ed. Edelsa.
- Lecturas graduadas de nivel intermedio. Editorial Edinumen, Edelsa, SGEL, Difusión

Websites:

- Ejercicios de español - www.aprenderespanol.org
- Revista de didáctica español – lengua extranjera - <http://marcoele.com>
- Materiales y recursos para la enseñanza del español - <http://www.todoele.net>
- <http://www.profesordeele.com>

Homework

Practical exercises taking advantage of the fact that the students are in a context of immersion.

Grading

The following conditions must be accomplished to pass the course:

- A minimum overall grade of at least 5 over 10.
- A minimum grade in the final exam of 5 over 10.

The overall grade is obtained as follows:

- Continuous evaluation (50%)
- Final exam (50%)

The extraordinary exam accounts for 80-90% (with 10-20% being the average of continuous evaluation)