

## IIM-SAP-142 Intermediate Spanish Language I

<b>SEMESTER:</b>	Summer
<b>CREDITS:</b>	3 ECTS
<b>LANGUAGE:</b>	Spanish
<b>DEGREES:</b>	SAPIENS program

### Course overview

A course designed to enable a student to acquire the competences established by the *Common European Framework of Reference for Languages* in Spanish A2.2/B1.1 levels in the following areas:

- Grammar, morphology and phonetics
- Oral and written expression
- Listening comprehension
- Reading comprehension
- Vocabulary related with the areas covered

### Prerequisites

Recommended: good knowledge of elementary/basic Spanish

### Course contents

#### Theory:

##### 1. Grammar:

- a. Differences ser/ estar /parecer / parecerse:
- b. Review of present tenses.
- c. Preposition. Por vsPara
- d. Review of past tenses:  
Form and use of the preterite and present perfect  
Contrast between the preterite and the present perfect
- e. Form of the imperfect
- f. Contrast between the imperfect/preterite or present perfect
- g. Hay que, tener que+INFINITIVO, necesito +INFINITIVO..., se puede/no se puede+INFINITIVO
- h. Expressions of time in sequences.
- i. Pronouns
- j. Imperatives
- k. Form and use of the affirmative and negative imperative
- l. The imperative with pronouns

- m. Future and conditional tenses
- n. Subjunctive:
- o. Form of the present subjunctive
- p. Uses of the subjunctive/ Uses of the indicative:
- q. Influence
- r. Expressing wishes and desires
- s. Recommendations and advice
- t. Expressing feelings

**2. Vocabulary (related to the following topics):**

- a. Participants introduce themselves.
- b. Adjectives to describe personality and physical features
- c. Introducing yourself and getting to know others by talking about likes and hobbies
- d. Arranging to meet friends.
- e. Leisure and free time
- f. Asking for and giving information about travel
- g. Explaining anecdotes and reacting to them
- h. Home. Moving home.
- i. Expressing obligation, need and probability.
- j. Asking for and giving instructions
- k. Asking for things, asking for permission / Giving things and giving permission
- l. Health - illness
- m. Young people in Spain
- n. The emancipation of young people in Spain
- o. Expression of feelings in range of situations
- p. Adapting to life in another country (feelings and influences)

## Textbooks

Complementary bibliography:

- Cáceres, M. T. *La conjugación verbal*, Madrid, Anaya, 2002
- Sánchez, Martín y Matilla *Gramática práctica de Español para extranjeros*, Madrid, SGEL, 1980.
- MARTIN, J. *Gramática y léxico del español*, Ed. Anaya.
- VV.AA. *Colección paso a paso*, Ed. Edinumen.
- GONZÁLEZ, A. *Conjugar es fácil*, Ed. Edelsa.
- *Lecturas graduadas de nivel intermedio*. Editorial Edinumen, Edelsa, SGEL, Difusión

Websites:

- Ejercicios de español - [www.aprenderespanol.org](http://www.aprenderespanol.org)
- Revista de didáctica español – lengua extranjera - <http://marcoele.com>
- Materiales y recursos para la enseñanza del español - <http://www.todoele.net>
- <http://www.profesordeele.com>

## Homework

Practical exercises taking advantage of the fact that the students are in a context of immersion.

## Grading

The following conditions must be accomplished to pass the course:

- A minimum overall grade of at least 5 over 10.
- A minimum grade in the final exam of 5 over 10.

The overall grade is obtained as follows:

- Continuous evaluation (50%)
- Final exam (50%)

The extraordinary exam accounts for 80-90% (with 10-20% being the average of continuous evaluation)