

## IIM-SAP-143 Intermediate Spanish Language II

**SEMESTER:** Summer  
**CREDITS:** 3 ECTS  
**LANGUAGE:** Spanish  
**DEGREES:** SAPIENS program

### Course overview

A course designed to enable a student to acquire the competences established by the *Common European Framework of Reference for Languages* in Spanish at B1.2 (full B1) level in the following areas:

- Grammar, morphology and phonetics
- Oral and written expression
- Listening comprehension
- Reading comprehension
- Vocabulary related with the areas covered

### Prerequisites

Recommended: average/intermediate knowledge of Spanish “equivalent to Intermediate Spanish I”

### Course contents

- a. Introduction of class participants
- b. I am me and my situation. Verbs of change (become, get = hacerse, volverse, ponerse...)
- c. Preposition. Por vs Para
- d. Expressing feelings about teamwork
- e. Asking for and giving information about travel
- f. Explaining anecdotes and reacting to them
- g. Expressing one’s opinion and point of view regarding different current events.
- h. Past tense verbs (combinations and uses of all verbs in the indicative mode).
- i. Narrating a sequence of events.
- j. Verb periphrases (two-verb combinations) to talk about the past
- k. Summarising and writing about current events
- l. Use of the reflexive form “SE”
- m. Introduction to connectors and time clauses
- n. Use of verb tenses and hypothetical expressions to hypothesize.
- o. Future tenses combined with time clauses (When+subjunctive mode + future)

- p. Clauses of reason and purpose (because and so that)

## Textbooks

Complementary bibliography:

- MATTE BON, F. *Gramática comunicativa del español*, Ed. Edelsa.
- MARTIN, J. *Gramática y léxico del español*, Ed. Anaya.
- VV.AA. *Colección paso a paso*, Ed. Edinumen.
- GONZÁLEZ, A. *Conjugar es fácil*, Ed. Edelsa.

## Homework

Practical exercises taking advantage of the fact that the students are in a context of immersion and use of the Yammer application to do exercises online.

## Grading

Assessment will be based on activities such as oral work, projects, writing assignments or written exams used to evaluate the student's progress. They can be used by the students themselves to gauge their own progress and/or by the teaching to evaluate learning outcomes. Given the largely practical focus of this course, attendance is essential. For this reason, the student should note that the final mark will be based on all the work done throughout the course.

The following conditions must be accomplished to pass the course:

- A minimum overall grade of at least 5 over 10.
- A minimum grade in the final exam of 5 over 10.

The overall grade is obtained as follows:

- Continuous evaluation (50%)
- Final exam (50%)

The extraordinary exam accounts for 80-90% (with 10-20% being the average of continuous evaluation)