



TECHNICAL SHEET OF THE SUBJECT

Subject data	
Full name	Organizaciones Internacionales/International Organizations
Code	E000004029
Degree	Grado en Relaciones Internacionales por la Universidad Pontificia Comillas
Taught in	Grado en Derecho y Grado en Relaciones Internacionales (E-5) [Segundo Curso] Grado en Administración y Dirección de Empresas y Grado en Relaciones Internacionales (E-6) [Cuarto Curso] Grado en Relaciones Internacionales y Grado en Comun. Internal. - Bachelor in Global Communication [Tercer Curso]
Level	Regulated European Degree
Credits	3,0 ECTS
Type	Mandatory (Grado)
Department / Area	Area of Public International Law and International Relations Department of Public Law

Teacher data	
Profesor	
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SPECIFIC DATA OF THE SUBJECT

Contextualization of the subject
Contribution to the professional profile of the degree
Today, international political reality and transnational global affairs could not be understood without...
Prerequisites



There are no formal prerequisites.

Competencies - Objectives

Competences

GENERAL

CGI03	Basic knowledge of the study area	
	RA1	Use primary sources on different subjects and subjects
	RA3	Know the key aspects of the basic disciplines that support your training
CGI07	Information search and management capacity	
	RA1	Is able to search and analyze information from various sources
	RA4	Incorporate the information into your own speech
	RA5	Manages relevant databases for the study area
CGP14	Work in an interdisciplinary team	
	RA1	Relates concepts in an interdisciplinary or transversal way
CGS19	Ability to apply knowledge to practice	
	RA1	Determines the scope and practical utility of theoretical notions
	RA2	Correctly identifies the knowledge applicable to each situation

SPECIFIC

CE12	Knowledge and understanding of the international legal order and international organizations	
	RA1	Understands the nature, evolutionary development, structure, and basic principles and contents of Public International Law
	RA2	Learn about the classification, legal status, members and structures of international organizations
	RA3	Understands the organization, objectives and operation of the main agencies of the United Nations system and the reasons for their limitations in the reality of the international system

THEMATIC BLOCKS AND CONTENTS

Contents – Thematic Blocks

Block I: INTRODUCTION TO INTERNATIONAL ORGANIZATIONS

Topic 1: Origin and historical development of International Organizations. Theoretical fundament.

Topic 2: International Organizations as subjects of International Law and as actors in International Relations.

Classification

Block II: INTERNATIONAL ORGANIZATIONS WITH A UNIVERSAL SCOPE

Theme 3: The United Nations

Topic 4: The World Bank and the International Monetary Fund

Topic 5: International Criminal Tribunals

Topic 6: Study of other Organizations of universal scope

Block III: REGIONAL INTERNATIONAL ORGANIZATIONS

Topic 7: The Council of Europe and the European Union

Topic 8: NATO

Topic 9: Study of other International Organizations of regional scope.

TEACHING METHODOLOGY

General methodological aspects of the subject

The subject is structured around nine basic themes of International Law that will serve as a starting point both for the expansion of theoretical knowledge from the proposed schemes and for the application of these to the practical cases proposed as face-to-face and non-face-to-face activities.

A varied approach will be given to the topics in order to present different ways of approaching the knowledge of the subject; In broad lines, the preparation of the study topics is based on:

Systematic presentation of knowledge through generic and specific maps of legal institutions and concepts (logical trees, comparative tables, overall schemes); diachronic exposition of certain phenomena in order to associate the evolution of the right to social, economic and cultural factors present at each moment; exposition of concepts and institutions from the sources.

The material provided by the teacher for the theoretical study is usually accompanied by illustrative readings from various sources (textbooks, documents, journalistic news, etc.), whose purpose is to introduce the student to legal concepts as a matter connected to the reality, serve as a starting point for the participatory and non-contact activities that are detailed below and act as an incentive for them to expand their knowledge. The topics are presented connected to each other: they refer to the knowledge presented in previous topics and serve as a basis for subsequent ones.

In Moodle, the teacher will make other additional materials and exercises available to the students for the execution of individual or group work.

The different activities inside and outside the classroom and the skills that are expected to be developed with them are detailed below.



Metodología Presencial: Actividades

Lectures of an expository nature (AF1).

Consistent in the exposition of the contents of the subject in a clear and structured way by the teacher for its later integration by the student in order to be able to understand and incorporate new concepts from a knowledge scheme proposed by the teacher.

From this brief exposition of the general lines of each topic and the theoretical comprehension problems that they may raise, students must extend the class explanations with the complementary material made available to them in Moodle. In the master classes, the teacher will be able to accompany his explanation of ICT, bibliographical, or any other appropriate means and will formulate different questions in order to check if the student adequately understands the explained contents.

Group exhibitions (AF4).

Students must present to the teacher and his classmates the results of teamwork.

It consists of the presentation before the professor and his colleagues of the work developed on a topic or a practical case proposed by the professor. Said oral presentation must be presented individually by each member of the work team. All students must make a presentation during the course. The work or practical cases carried out as a team may consist of the analysis of judgments or international legal instruments. All the exposed practical cases will be included as subject matter of question in the exams of the subject.

CGS19, CGI03, CE12

CGS19, CE12

Non-contact Methodology: Activities

Personal study and documentation (AF5).

Group work (AF3).

Students must carry out a team work of analysis, documentation and defense of a practical assumption raised by the teacher. The teacher will guide the work of each group, trying to give them more and more organizational and work autonomy. In any case, the theoretical questions of a certain complexity that arise throughout the process of preparing the legal defense of a case will be resolved by the teacher indicating to the students the process followed to complete the necessary theoretical knowledge. The purpose is to critically analyze a practical assumption, search for documentation that supports a claim and defend it orally supporting one's own arguments and looking for the weaknesses of others.

CGS19, CGI03, CE12

CGP14, CGS19, CGI07,
CE12



SUMMARY OF STUDENT WORK HOURS

PRESENTIAL HOURS	
Expository lessons	Individual/group exhibition
25.00	5.00
NON-PRESENTIAL HOURS	
Personal study and documentation	Individual/group work
35.00	10.00
ECTS Credits: 3,0 (75,00 hours)	

EVALUATION AND QUALIFICATION CRITERIA

Evaluation activities	Evaluation criteria	Weight
<p>SE1</p> <p>Exam: Final written test in which you must answer questions of a theoretical and practical nature.</p>	<ul style="list-style-type: none"> - - Mastery of knowledge. - - Ability to relate knowledge for an overall understanding. - - Ability to apply theoretical knowledge to practice. - - Clarity and conciseness of the exposition, adequately using international legal language. 	70
<p>SE3</p> <p>Evaluation of group presentations: In the oral presentation of the teamwork before the teacher and his classmates, each member of the work team must make a presentation during the course. The work or practical cases carried out as a team may consist of the analysis of judgments or international legal instruments. All the exposed practical cases will be included as subject matter of question in the exams of the subject.</p>	<ul style="list-style-type: none"> - - Performs the tasks assigned to him within the group. - - Intervene in situations of verbal exchange. - - Control your nerves enough to express yourself in public. - - The presentations are structured, complying with the requirements, if any. - - Knows how to answer questions asked. - Express yourself correctly and fluently orally, adequately managing the exposition of ideas and argument. Mastery of legal vocabulary. - Precision, conciseness and persuasiveness in the presentation of the arguments. 	20 %



SE5		
Individual work that the student will present in writing following the teacher's instructions, in which they will solve a problem or analyze a question related to the subject matter.	<ul style="list-style-type: none">- Domain knowledge.- Ability to relate knowledge for an overall understanding.- Ability to apply theoretical knowledge to practice.- Fluent writing and command of the language.	10 %

Ratings

- In the ordinary call for the subject, the written exam grade represents 70% of the final grade for the subject, since through it only part of the specific competencies of the subject are evaluated. To take into account the grades obtained through continuous assessment activities, which represent 30% of the student's final grade, it is required to have passed the subject exam. The qualifications of the continuous evaluation activities, which have been approved in the ordinary call, will be saved in the extraordinary call, but not for third and successive calls.
- In the extraordinary session in July, the final exam will have a value of 100% for those students who have not passed the continuous assessment tests. Regarding the students who have passed said tests, the teacher will apply the most favorable option among the following two: a) give the exam the value of 100% of the final grade; b) grant the exam the value of 70% of the final grade, computing the continuous assessment grades obtained during the ordinary call (30%).
- In the third and subsequent calls, the exam will be worth 100% of the student's final grade.

BIBLIOGRAPHY AND RESOURCES

Basic Bibliography

Textbooks

DÍEZ DE VELASCO, M., *Las Organizaciones Internacionales*, 15ª Edición, Tecnos, Madrid, 2009.

HURD, Ian. *International organizations: politics, law, practice*. Cambridge University Press, 2014.

Other materials

COGAN, J.K., HURD, I. y JOHNSTONE, I. *The Oxford Handbook on International Organizations* (1st ed). Oxford University Press 2017

CRAWFORD, JAMES. *Brownlie's principles of public international law*. Oxford University Press, 2012.

DÍEZ DE VELASCO, M; ESCOBAR HERNÁNDEZ, C. Y TORRES UGENA N., *Código de Organizaciones Internacionales*, Aranzadi, Pamplona, 1997.

KARNS, M.P., MINGST, K.A. y STILES, K.W. *International Organizations: The Politics and Processes of Global Governance* (3rd ed). Lynne Rienner Publishers, 2015

KELLY-KATE S. Pease PEASE, K. S. *International Organizations* (5ft ed). Routledge 2011

REINALDA, BOB. ROUTLEDGE *History of International Organizations: From 1815 to the Present Day*. London and New York: Routledge, 2009.

WEISS, T.G. y WILKINSON, R. International Organization and Global Governance (2nd ed). Routledge 2018

Further reading

Articles

ABBOTT, K. W., & SNIDAL, D. (1998). Why states act through formal international organizations. *Journal of conflict resolution*, 42(1), 3-32.

MEARSHEIMER, J. J. (1994). The false promise of international institutions. *International security*, 5-49.

GRANT, R. W., & KEOHANE, R. O. (2005). Accountability and abuses of power in world politics. *American political science review*, 99(01), 29-43.

BARNETT, M. N., & FINNEMORE, M. (1999). The politics, power, and pathologies of international organizations. *International organization*, 53(04), 699-732.

PEVEHOUSE, J. C. (2002). Democracy from the outside-in? International organizations and democratization. *International organization*, 56(03), 515-549.

DOWNS, G. W., ROCKE, D. M., & BARSOOM, P. N. (1996). Is the good news about compliance good news about cooperation? *International Organization*, 50(03), 379-406.1

Other materials and resources

Portal de recursos de la asignatura.

Páginas webs de las Organizaciones Internacionales objeto de estudio.

In compliance with current regulations on the protection of personal data, we inform you and remind you that you can consult the aspects related to privacy and data protection that you have accepted in your registration by entering this website and clicking "download".

<https://servicios.upcomillas.es/sedelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792>



ADDENDUM TO THE SYLLABUS

Subject: INTERNATIONAL ORGANIZATIONS

Title: Degree in International Relations

Course: 2022/20223

Teacher/s (groups): Víctor Pascual (4º E-6 A) / José Enrique Conde (4º E-6 B).

In application of the criteria set forth in the Action Plan for the adaptation of teaching and implementation of safety and hygiene measures for the 2020/2021 academic year, approved by Resolution of the Governing Board in session of June 29, 2020 and in agreement in accordance with the provisions of the Addendum to the Degree in Law, this subject will be taught in a simultaneous bimodality format (50% physical attendance – 50% synchronous virtual attendance) as long as the physical distancing and restriction of meeting capacity measures are maintained. deal with the health crisis caused by COVID-19. In this way, the teaching activity will be carried out in person with 50% of the students in the classroom, and simultaneously, virtually with the rest of the students enrolled in the subject, through synchronous retransmission via videoconference (using the media Collaborate or Teams).

If this subject has a reduced final number of students enrolled that allows compliance with the distancing measures in response to the capacity of our classrooms, its teaching could be carried out in full physical attendance, provided that the organizational and logistical requirements of classrooms and management of the Center's schedules allow it; Otherwise, it will also be necessary to resort to simultaneous bimodality.

The teaching methodology and the evaluation system will be those provided in the teaching guide for the subject. In the event of changes in the health situation derived from COVID-19 that could affect both the development of teaching and the subject's evaluation system, a new addendum will be designed and published.