

I. TECHNICAL FACT SHEET OF THE SUBJECT

Data of the subject	
Name	Sports Law
Degree	Degree in Law
Curso	4º and 5º
Character	Cuatrimestral
ECTS Credits	3
Department	Public Law
Area	Administrative Law
Teachers	Prof. Dr. Miguel García Caba
Data of the teachers	
Profesor	Prof. Dr. Miguel García Caba
Grupo	
e-mail	
Despacho	

Contribution to the professional profile of the degree

II. SKILLS TO BE WORK

Generic skills
Instrumentals skills
Problem resolutions. Ability to apply knowledge in practice, getting results.
Personals
Specific skills
Conceptual (Knowledge)
Comprehension of Sports Law. Place the Sports Law in a complex legal and economic context. Identification of the basic rules of Sports Law and their application to specific cases
Procedural (do)
Discursive and argumentative skills.
Professionals (Know-how)
Identifying the elements of a legal problem, proposing alternative solutions

III. ISSUES AND CONTENTS

BLOCK 1: Introduction to Sports Law: an overview and general aspects
Lesson 1: Introduction to Sports Law. The Lex Sportiva Lesson 2: Olympic Movement and International Sports Law. Lesson 3: EU Sports Law. Lesson 4: National Sports Law.
BLOCK 2: Sports Law: Specific and practical aspects.
Lesson 5: Intellectual Property, Image & TV Rights and Commercial Sports Law. Lesson 6: Integrity in Sports Law: good governance, match fixing, gambling and doping. Lesson 7: Labor Law in Sports. Lesson 8: Competition Sports Law: The Superleague Case, Agents and Financial Fair Play. Lesson 9: Football Law.
BLOCK 3: Dispute Resolutions in Sports Law.
Lesson 10: ADR systems before the Federations. Lesson 11: ADR systems after the Federations: TAS and other Sports Arbitrations Tribunals. Lesson 12: Sports Law Moot Court.

IV. REFERENCES AND RESOURCES

Basic Bibliography	
Textbooks	
<ul style="list-style-type: none">• CAZORLA PRIETO, L.M., <i>Deporte y Estado</i>, 2.^a ed., Aranzadi, 2013.• DE MARCO, N. <i>Football and the Law</i>, Bloomsbury Professional, 2nd Edition, 2022.• GARDINER, S. WELCH, R., BOYES, S., NAIDOO, U. <i>Sports Law</i>, 4th Edition, Routledge, 2012.• LEWIS, A. KC (Anthology Editor), TAYLOR, J., KC (Anthology Editor), <i>Sport: Law and Practice</i>, Bloomsbury Professional, 4th Edition, 2021.• PALOMAR OLMEDA, A. y RODRÍGUEZ GARCÍA, J. (directores): <i>Derecho de Deporte</i>, 3^a Edición, Aranzadi, 2023.• PARRISH, R., CATTANEO, A. <i>Sports Law in the European Union</i>, Wolters Kluwer, 2020• ROSS STEPHEN F., <i>Advanced Introduction to Global Sports Law</i>, Elgar Advanced Introductions series, 2021.• VERDUGO GUZMÁN, S. (Directora), <i>Tratado de Derecho Deportivo</i>, Aranzadi, 2022.	
Website	
<i>Moodle Platform (Moodlerooms Platform)</i>	
Notes	
Notes and sketches may be supplied during the course	

Complementary bibliography

Textbooks

--	--

V. TEACHING METHODOLOGY

Classroom methodology. Activities

Lectures: at least one part of the program will be taught in such classes, consisting of a clear and structured presentation by the teacher. This exhibition will have a theoretical component complemented with the approach and resolution of legal problems, which require the active participation of students. The main objective of this activity is to present and introduce students to the content in question, so that they can focus their study and develop the proposed practical work.

To allow the active participation of students, activities are scheduled to stimulate the development of these sessions, especially presentations by students of some of the issues, clarification of doubts, and exposure of disputes or arguments on the specific subject. Group work is encouraged.

Solving exercises, problems or case studies: the students solve in class with teacher helping a problem or event that may have previously raised. In these classes the teacher will guide the interventions.

Methodology distance. Activities

Solving exercises, problems or case studies: work that students do outside of class to solve the exercises proposed problems or cases. To do this, the teacher can provide literature and materials.

Student autonomous work: work outside the classroom, including literature search, with which the student consolidates his knowledge to overcome the exam.

Resolution of practical cases and legal problems posed during class.

VI. SUMMARY OF STUDENT WORK HOURS

SUMMARY OF STUDENT WORK HOURS			
Activities	Contact hours	No contact hours	Total
Master class	25	23	48
Case studies	4	8	12
Continuous assessment	1	0	5
Evaluation: examination	(3)	9	9 (+3)
Assessment exam review	(1)	0	(1)
ECTS CREDITS	34 (+4)	40	74 (+4)

VII. EVALUATION AND QUALIFICATION CRITERIA

Evaluation activities	General competences	Indicators	Percentage in the evaluation
Participation in class. It may include (i) voluntary presentation of a certain topic.	Problem-solving abilities. Ability to apply knowledge in practice, obtaining results	Argumentative structure. Knowledge of matter. Approach to the issue	20%
Final written exam	Problem-solving abilities. Ability to apply knowledge in practice, obtaining results	Structure. Clarity of explanation Spelling and presentation.	80%

Rating

Final written exam (80%), whose contents can be:

- Development of parts of the program; and/or
- Resolution of actual case and legal problems.

Passing the exam is a prerequisite to pass the course.

Continuous assessment (20%). Class participation. It may include (i) voluntary presentation of a certain topic.

Exchange students (out-going students): Written examination (100%)

In the extraordinary and subsequent calls there will only be a written final exam, with the same characteristics as that of the ordinary call (100% of the grade).